

LFS

Little Notes

***S**ervant*

***E**ducated*

***L**eaders*

***F**aith-filled*

Little Flower School community provides children a Catholic education rooted in high academic expectations, leadership, and service opportunities in a faith-filled environment.

Please remember Little Flower School strives to be nut free. Nut-free snacks and lunches need to be sent to school.

Join us for the production of Gulliver's Travels on Saturday, September 22 at 2:30pm in the Manogue Gym!

Calendar for the week of 9-24-18 through 9-28-18

24-28 ACT Testing Grades 3-8

24 Catalog and Cookie Dough Assembly 1:30

26 Choir Practice 3:30-4:00pm

27 School Mass, 10:00am, 3rd Grade Hosts – Bring canned food for our offertory! Please check in at the main office at 9:45am to join us.

Please wear Mass Uniform:

K-3 Girls – Jumpers and white or gray polos

5-8 Girls – Pleated skirts or skorts and white or gray polos

K-8 Boys – Blue pants and white or gray polos. Red sweaters not necessary until November 1.

No shorts for mass days, please.

28 Fall Festival 3:30-6:30 Come join in the fun!

October

1-5 MAP Testing Grades K-2

3 Fall Photo Retakes—Mass Dress

5 Camp Sea Forms Due—Grades 5 & 6

11 Respect Life Mass St. Rose of Lima Gr. 7&8 10:30am

- 11 Boo Grams on Sale
- 12 No School Diocesan Inservice for Teachers
- 25 Trunk or Treat Little Flower Church Parking Lot Noon-8pm
- 26 No School Nevada Day
- 26 End of First Quarter
- 31 Boo Grams Delivered

Accreditation

SLEs are a picture of the Little Flower graduate. These statements encompass what Little Flower School works to create in each student by educating the whole child. One SLE is highlighted each week at school and all students are asked to focus on how they can work on achieving that particular SLE. Below is the detailed version of Little Flower School's SLEs.

Little Flower Students will be...

1. **Servants**
 - a. To the school, parish, and greater community in activities, events, and outreach programs
2. **Educated**
 - a. To meet or exceed all Common Core State Standard grade level benchmarks
 - b. To be critical thinkers
 - c. To be skilled in organization and preparedness
 - d. To be prepared for a rigorous secondary education
3. **Leaders**
 - a. Who set an example for peers and the community
 - b. Who make socially and morally responsible choices
 - c. Who work cooperatively with all community members and groups
4. **Faith Filled**
 - a. Through acknowledgement of the teachings of the Catholic Church
 - b. Through participation in public worship
 - c. Through tolerant and respectful relationships with others