

LFS

Little Notes

Servant

Educated

Leader

Faith-filled

Little Flower School community provides children a Catholic education rooted in high academic expectations, leadership, and service opportunities in a faith-filled environment.

Please remember Little Flower School strives to be nut free. Nut-free snacks and lunches need to be sent to school.

Calendar for the week of 2-11-19 through 2-15-19

11 8th Grade Snowshoe Field Trip

13 Choir Practice 3:30pm Grades 2-8

14 School Mass, 10:00am, 8th Grade Hosts – Bring canned food for our offertory!
Please check in at the main office at 9:45am to join us.

Please wear Mass Uniform:

K-3 Girls – Jumpers and white or gray polos.

5-8 Girls – Pleated skirts or skorts and white or gray polos

K-8 Boys – Blue pants and white or gray polos. Red sweaters

14 Art Club 3:30 Grades 6-8

14 Valentines Day—Wear Crazy Socks

15 Diocese Professional Development ½ Day After School Program is Provided.

15 Middle School Dance St. Albert's 7pm-9pm

Looking Ahead

18 Presidents Day No School

19 Spring Catalog Sales End

26-28 Current Family Registration Last Names Beginning With Letters A-L

March

1 ½ Day Professional Development After School Program Provided.

- 4-6 Current Family Registration Last Names Beginning With Letters M-Z
- 5 Spring Photos
- 6 Ash Wednesday
- 7&8 New Family Registration
- 10 Day Light Savings
- 11-15 Book Fair
- 19 Legos Clubs Ends
- 22 End of 3rd Quarter
- 25-29 Spring Break

Save the date! —Red, White & You—April 13

Accreditation

SLEs are a picture of the Little Flower graduate. These statements encompass what Little Flower School works to create in each student by educating the whole child. One SLE is highlighted each week at school and all students are asked to focus on how they can work on achieving that particular SLE. Below is the detailed version of Little Flower School's SLEs.

Little Flower Students will be...

1. **S**ervants
 - a. To the school, parish, and greater community in activities, events, and outreach programs
2. **E**ducated
 - a. To meet or exceed all Common Core State Standard grade level benchmarks
 - b. To be critical thinkers
 - c. To be skilled in organization and preparedness
 - d. To be prepared for a rigorous secondary education
3. **L**eaders
 - a. Who set an example for peers and the community
 - b. Who make socially and morally responsible choices
 - c. Who work cooperatively with all community members and groups
4. **F**aith Filled
 - a. Through acknowledgement of the teachings of the Catholic Church
 - b. Through participation in public worship
 - c. Through tolerant and respectful relationships with others